

Discipline with Dignity

Discipline with Dignity®

Our program is one of the most widely practiced behavior philosophies in the world. Founded by [Dr. Richard Curwin](#), the program is now utilized in more than 12 different countries.

The focus of our founders continues to be the focus of our program: the best staff development training to your school, district, or state. We provide proven strategies that teachers, administrators, and parents are able to implement the day after our workshops.

Discipline with Dignity is a flexible program for effective classroom management that teaches responsible thinking, cooperation, and sound decision-making.

Discipline with Dignity equips teachers and administrators with techniques that enable them to spend less time dealing with discipline and more time on positive interactions with students and on instruction.

Discipline with Dignity presents teachers with the framework for carrying out their own effective classroom management with information and a basis for setting school-wide policies. This approach also helps children develop a sense of self-esteem, self-encouragement, and the tools necessary for making responsible decisions inside and outside of the classroom.

Discipline with Dignity has been applied in classrooms throughout the district. The program's popularity stems from the outstanding results achieved by principals, counselors, parents and others who work with it. It is an insightful, motivating and practical approach that can be implemented in any district, school or community.

Motivating Students

But if you're the type who would rather sit down with a good book, written by a proven, successful educator, you might want to look at Allen Mendler. Dr. Mendler spent over twenty five years developing discipline with dignity classroom management methodology for both regular and special classrooms. His emphasis is on developing effective frameworks and strategies for educators to manage behavior and classrooms. He is an expert at helping youth professionals, teachers, administrators, and parents to help difficult youth succeed.

Mendler's book *"Motivating Students Who Don't Care: Successful Techniques for Educators"* is a practical guide for reconnecting with discouraged students and reawakening their excitement and enthusiasm for learning.

He delineates proven strategies from the classroom, identifying five effective processes the educator can use to motivate students who aren't prepared, don't care, and won't work. These processes include emphasizing effort, creating hope, respecting power, building relationships, and expressing enthusiasm. Each process is fully explained and illustrated with proven strategies



Motivating Students Who
Don't Care

Allen Mendler

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from the classroom. Questions for reflection will help the reader identify motivating strategies and apply the five key processes to the challenge of changing students' lives.

After reading it, we came away thinking what a valuable tool it would be for both the new teacher and the veteran who might be wondering "what in the world has happened to the youth of this country?"

One positive on Mendler: he's succinct. Between planning lessons and grading papers educators don't have much time to spend poring through hundreds of pages of text just to cull a couple of ideas. Mendler's *"Motivating Students"* is only 80 pages long.